

**Broward County Public Schools  
Guidance for Suite360 Intervention Curriculum  
Code of Student Conduct Violations**

The School Board of Broward County, Florida has approved the Evolution Labs: Suite360 Intervention curriculum (a Navigate360 company) for schools with grades K-12. Schools may use the resource as a prevention curriculum in individual classrooms. ***However, when a student has committed a violation of School Board Policy 5.8, Code of Student Conduct, schools are expected to issue an applicable Suite360 lesson for the incident violation for completion during the student's assignment to in-school suspension, alternative-to-external suspension, or external suspension.***

The matrix below offers suggested lessons students can be assigned during the suspension period, but schools maintain full discretion to assign a lesson they deem to be more appropriate based on the totality and nuance of the circumstances. School-based administrators may elect to manage the assignment of the lesson(s) in any manner they deem appropriate, during the student's suspension period. This includes, but is not limited to:

- designating at least 2 staff members to be responsible for all student assignments schoolwide
- elevating selected support staff and/or paraprofessionals to assign student lessons
- requiring administrators to assign student lessons upon issuance of a disciplinary action

Schools may assign the lesson(s) to students for:

- independent completion
- independent completion with instructional reflection support

School-based staff and students may access Suite360 via the Single Sign-On/Clever dashboard. For technical assistance, schools may contact Navigate360 at [Tech@navigate360.com](mailto:Tech@navigate360.com) or call the Navigate360 Support Line at 1-330-661-0106. For additional support or usage guidance, contact the School Climate & Discipline Department at 754-321-1655.

**Broward County Public Schools  
Suite 360 Behavior Intervention Program Suggested Matrix  
Code of Student Conduct Violations  
Grades 6-8**

Attendance Incidents			
Type of Incident		Initial Lesson(s)	Subsequent Lesson(s)
ZL	Class Cut (Skipping)	<p><b>Be Attendance Aware: Strategies for Staying in School</b></p> <p>Students will learn about attendance awareness. Students will recognize and reflect on the reasons they skip class.</p> <p>Students will reflect on how their absences affect themselves and others.</p> <p>Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.</p>	
ZM	Tardiness, Habitual (5 in a Marking Period)	<p><b>What Does it Mean to Be Late in Middle School?</b></p> <p>Students will learn how being late affects themselves and others.</p>	<p><b>The Consequences of Being Late in Middle School</b></p> <p>Students will learn the effects of being late and how that will impact their futures.</p> <p><b>Expectations, Attendance, &amp; Tardiness for the Online Class Middle School</b></p> <p>Students will identify online class expectations and what behaviors make a student tardy or absent online. Students will identify steps they can take to make sure they are not absent or tardy for their online classes.</p>

Attendance Incidents			
ZV	Truancy	<p><b>Be Attendance Aware: Strategies for Staying in School</b></p> <p>Students will learn about attendance awareness. Students will recognize and reflect on the reasons they skip class.</p> <p>Students will reflect on how their absences affect themselves and others.</p> <p>Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.</p>	
ZG	Leaving Campus Without Permission	<p><b>Be Attendance Aware: Strategies for Staying in School</b></p> <p>Students will learn about attendance awareness. Students will recognize and reflect on the reasons they skip class.</p> <p>Students will reflect on how their absences affect themselves and others.</p> <p>Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.</p>	
ZU	Out of Assigned Area	<p><b>Be Attendance Aware: Strategies for Staying in School</b></p> <p>Students will learn about attendance awareness. Students will recognize and reflect on the reasons they skip class.</p> <p>Students will reflect on how their absences affect themselves and others.</p> <p>Students will choose one reason why they skip class and decide how they will handle the situation next time they are faced with that reason.</p>	

Rule Violation Incidents		
Type of Incident	Initial Lesson(s)	Subsequent Lesson(s)
ZQ Cheating Minor (Grades 3-12)	<b>Responsible Online Behavior</b> Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.	<b>The Consequences of Cheating and Plagiarism in Middle School</b> Students will learn how cheating and plagiarism affect their present and future.
	<b>How to Prevent Plagiarism in Middle School</b> Students will identify the different tools and skills that will aid in preventing plagiarism and cheating on papers and other written works.	<b>Identifying and Defining Plagiarism in Middle School</b> Students will learn how cheating and plagiarism affect their present and future.
		<b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.
ZB  Cheating Major	<b>The Consequences of Cheating and Plagiarism in Middle School</b> Students will learn how cheating and plagiarism affect their present and future.	<b>How to Prevent Plagiarism in Middle School</b> Students will identify the different tools and skills that will aid in preventing plagiarism and cheating on papers and other written works
	<b>Identifying and Defining Plagiarism in Middle School</b> Students will learn how cheating and plagiarism affect their present and future.	<b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.
ED Electronic Devices	<b>Responsible Online Behavior</b> Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.	

Rule Violation Incidents		
SX	Sexting	<p><b>Responsible Online Behavior</b>            Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.</p>

Disruptive Incidents			
Type of Incident	Initial Lesson(s)	Subsequent Lesson(s)	
SB	Disruptive (Unruly) Behavior	<b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.	<b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.
		<b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.	
UP	Disruptive (Unruly) Play	<b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.	<b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.
		<b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.	
01	Disobedience/Insubordination	<b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.	<b>The Consequences of Disrespect in Middle School</b> Students will learn the consequences of being disrespectful in and out of the classroom.
			<b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.
			<b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.
		<b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.	<b>The Damage You Do</b> Students will learn about the damage that can be caused to them and others by the words they use and the way they communicate with others.

Disruptive Incidents			
ZW	Defiance of Authority-Habitual	<p><b>The Consequences of Disrespect in Middle School</b> Students will learn the consequences of being disrespectful in and out of the classroom.</p>	<p><b>Defiance in School</b> Students will learn why they have feelings of defiance and how to de-escalate conflicts between themselves and others. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
		<p><b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.</p>	<p><b>The Damage You Do</b> Students will learn about the damage that can be caused to them and others by the words they use and the way they communicate with others.</p>
02	Profanity – Use of Insulting/Obscene Language	<p><b>You Said What</b> Students will learn the impact of using profanity at school, at home, and in the community.</p>	<p><b>Choosing Non-Aggressive Words and Body Language</b> Students will learn how aggressive language can negatively impact their relationships with peers and adults.</p>
		<p><b>The Damage You Do</b> Students will learn about the damage that can be caused to them and others by the words they use and the way they communicate with others.</p>	<p><b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.</p>
			<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>
ZX	Profanity Directed Towards a Staff Member	<p><b>You Said What</b> Students will learn the impact of using profanity at school, at home, and in the community.</p>	<p><b>Choosing Non-Aggressive Words and Body Language</b> Students will learn how aggressive language can negatively impact their relationships with peers and adults.</p>
			<p><b>The Consequences of Disrespect in Middle School</b> Students will learn the consequences of being disrespectful in and out of the classroom.</p>
		<p><b>The Damage You Do</b> Students will learn about the damage that can be caused to them and others by the words they use and the way they communicate with others.</p>	<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>

Disruptive Incidents			
DC	Discriminatory Comments/Actions	<p><b>Tolerance and Discrimination</b> Students will understand how discrimination is an isolating behavior and why acceptance and inclusion of all people build solid relationships and positive school communities.</p>	<p><b>What's the Big Deal? The Impact of Racial and Discriminatory Behavior (MS)</b> Students will learn about racism and discrimination and the harm they cause others and themselves when they engage in racist and discriminatory behaviors.</p>
		<p><b>Discrimination: Sexism</b> Students will learn what 'sexism' is and what the consequences of sexism are legally and according to the school code.</p>	<p><b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.</p>
			<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>
Z1	Inciting a Disturbance	<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>	<p><b>Gossiping and Rumors</b> Students will learn how gossip and rumors are a form of harassment that can do a lot of damage to victims emotionally.</p>
ZH	Falsification/Misrepresentation (Lying or Forgery of Signature)	<p><b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.</p>	<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>
ZC	Prohibited/Distracting Items – Possession/Use	<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>	
ZJ	Distribution/Sale of Unauthorized Materials (non-criminal)	<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>	



Disruptive Incidents			
XA	Disruption on Campus – Minor	<p><b>The Consequences of Disrespect in Middle School</b> Students will learn the consequences of being disrespectful in and out of the classroom.</p>	<p><b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.</p>
		<p><b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.</p>	<p><b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.</p>
			<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>
D0	Disruption on Campus – Major	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. <b>CONTENT ADVISORY</b> - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p><b>The Consequences of Disrespect in Middle School</b> Students will learn the consequences of being disrespectful in and out of the classroom.</p>
			<p><b>What is Respect in Middle School</b> Students will learn the importance of giving and receiving respect in and out of the school setting.</p>
66	Trespassing	<p><b>The Dangers of Trespassing in Middle School</b> Students will explain the dangers and consequences of trespassing.</p>	
F9	False Fire Alarm/911 Call	<p><b>How to Make Good Decisions</b> Students will learn what decision-making is and how to use a simple model to make personal decisions.</p>	

Substance Abuse/Drug Incidents		
Type of Incident	Initial Lesson(s)	Subsequent Lesson(s)
TU Tobacco – Use/Possession/ Sale/Transmittal of tobacco and/or tobacco related products	<b>We're Not Just Blowing Smoke</b> Students learn about the dangers of tobacco products and the potential health problems associated with their use and identify sources of support that they can access to stop using these products.	
EC Tobacco – Use/Possession/ Sale/Transmittal of Nicotine, Vapor Devices and/or Components of E- Cigarettes, Vapor Devices, or Similar	<b>Vaping: Are the Consequences Worth It?</b> Students will learn about the dangers of vaping and the consequences they may face if they vape, including legal, health, and personal consequences.	<b>What is Vaping?</b> Students will learn the differences between vaping and smoking and identify the myths behind its perceived safety.
A1 Alcohol – Use/Possession	<b>Teen Alcoholism: What Middle School Students Need to Know</b> Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life.	
D5 Drug – Use/Possession of Leaf Marijuana	<b>Marijuana Addiction</b> Students will be able to tell facts from myths about marijuana addiction.	
DB Drug – Use/Possession of Leaf Marijuana	<b>Marijuana Addiction</b> Students will be able to tell facts from myths about marijuana addiction.	<b>Teen Alcoholism: What Middle School Students Need to Know</b> Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life.
AA Alcohol – Being Under the Influence	<b>Teen Alcoholism: What Middle School Students Need to Know</b> Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life.	
DA Drug – Being Under the Influence of Leaf Marijuana and/or Other Mood- Altering Substances	<b>Marijuana Addiction</b> Students will be able to tell facts from myths about marijuana addiction.	
A3 Alcohol – Sale/Attempted Sale/ Transmittal	<b>Teen Alcoholism: What Middle School Students Need to Know</b> Students will learn about the dangers of teen alcoholism, and the long-term effects on their health and social life.	

<b>Substance Abuse/Drug Incidents</b>		
DS	Drug – Possession with Intent to Sell, Sale, Attempted Sale, and/or Transmittal of Leaf Marijuana (less than 20g)	<p><b>Marijuana Addiction</b></p> <p>Students will be able to tell facts from myths about marijuana addiction.</p>

Acts Against Persons		
Type of Incident	Initial Lesson(s)	Subsequent Lesson(s)
MP Mistreatment of Peers	<b>Tolerance and Discrimination</b> Students will understand how discrimination is an isolating behavior and why acceptance and inclusion of all people build solid relationships and positive school communities.	<b>What's the Big Deal? The Impact of Racial and Discriminatory Behavior (MS)</b> Students will learn about racism and discrimination and the harm they cause others and themselves when they engage in racist and discriminatory behaviors.
		<b>Discrimination: Sexism</b> Students will learn what 'sexism' is and what the consequences of sexism are legally and according to the school code.
ZA Bullying	<b>Harassment: Bullying</b> Students will learn the impact bullying has on others.	<b>Cyberbullying in Middle School</b> Students will learn what cyberbullying is, how it affects other people, and how they should behave online in social media, online forums or games, and online classes.
		<b>Cyberbullying Dangers</b> Students will understand the dangers that come with cyberbullying both to the person being bullied (including suicide) and the person doing the bullying (including harsh school and even criminal consequences).
		<b>Responsible Online Behavior</b> Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.
		<b>Gossiping and Rumors</b> Students will learn how gossip and rumors are a form of harassment that can do a lot of damage to victims emotionally.
	<b>Cyberbullying and the Dangers You Face</b> Students will learn the dangers of cyberbullying including what can happen to them and the person they're bullying as a result.	
	<b>Cyberbullying in Middle School</b> Students will learn what cyberbullying is, how it affects other people, and how they should behave online in social media, online forums or games, and online classes.	

<b>Acts Against Persons</b>			
HA	Harassment	<p><b>Gossiping and Rumors</b></p> <p>Students will learn how gossip and rumors are a form of harassment that can do a lot of damage to victims emotionally.</p>	<p><b>What is Harassment?</b></p> <p>Students will learn the definition of harassment, and how to identify harassing behaviors.</p>
			<p><b>Discrimination: Sexism</b></p> <p>Students will learn what 'sexism' is and what the consequences of sexism are legally and according to the school code.</p>
F1	Fighting – Major Mutual Combat* <b>See above</b>	<p><b>Control Your Anger</b></p> <p>Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>	<p><b>Learning the Consequences of Aggression</b></p> <p>Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. <b>CONTENT ADVISORY</b> - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
F2	Fighting – Medium* <b>See above</b>	<p><b>Control Your Anger</b></p> <p>Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>	<p><b>Learning the Consequences of Aggression</b></p> <p>Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. <b>CONTENT ADVISORY</b> - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
ZI	Fighting – Minor Altercation/ Confrontation* <b>See above</b>	<p><b>The Consequences of Not Having Self-Discipline</b></p> <p>Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.</p>	<p><b>Self-Discipline: Defining Self-Discipline</b></p> <p>Students will learn how to develop self-discipline and apply those skills to school and social situations.</p>
ZT	Hazing (Grades 6-12)	<p><b>Learning the Consequences of Aggression</b></p> <p>Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. <b>CONTENT ADVISORY</b> - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	

<b>Acts Against Persons</b>			
HT	Inappropriate Touching/Language/Gestures	<b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.	<b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.
50	Sexual Harassment	<b>What is Sexual Harassment?</b> Students will learn how to identify the differences between joking around or flirting and unwanted advances, which can turn into sexual harassment. CONTENT ADVISORY: The nature of the topic may be uncomfortable for some participants; guidance may be required.	<b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.
ZN	Threat/Intimidation (Low level, non-criminal)	<b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.	<b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.
		<b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.	<b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.

Acts Against Persons			
TT	Threat/Intimidation with Transient	<p><b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
			<p><b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.</p>
TW	Threat/Intimidation with Serious Substantive	<p><b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
			<p><b>Control Your Anger</b> Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>

<b>Acts Against Persons</b>			
TV	Threat/Intimidation with Very Serious Substantive	<p><b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
			<p><b>Control Your Anger</b> Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>
S2	Sexual Assault	<p><b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
			<p><b>The Consequences of Not Having Self-Discipline</b> Students will learn the consequences of not having self-discipline, along with the short-term and long-term effects that it can have on a person.</p>
21	Battery – Low Level	<p><b>Self-Discipline: Defining Self-Discipline</b> Students will learn how to develop self-discipline and apply those skills to school and social situations.</p>	



<b>Acts Against Persons</b>			
PA	Physical Attack (Battery)	<p><b>Control Your Anger</b> Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
			<p><b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
23	Aggravated Battery	<p><b>Control Your Anger</b> Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>	<p><b>Learning the Consequences of Aggression</b> Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
			<p><b>The Different Forms of Aggression</b> Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>

Property Incidents		
Type of Incident	Initial Lesson(s)	Subsequent Lesson(s)
T5	Larceny/Theft – Petty < \$750	<p><b>What is Theft?</b> Students will understand the meaning of theft to the school and the community.</p> <p><b>Theft: The Aftermath</b> Students will learn about the consequences of stealing in the penal code, the school community, and in their personal social lives.</p>
T6	Larceny/Theft – Grand ≥ \$750	<p><b>What is Theft?</b> Students will understand the meaning of theft to the school and the community.</p> <p><b>Theft: The Aftermath</b> Students will learn about the consequences of stealing in the penal code, the school community, and in their personal social lives.</p>
V4	Vandalism/Damage to Property < \$1000	<p><b>What Is Vandalism?</b> Students will define vandalism and identify the consequences to themselves and others.</p> <p><b>Understanding the Effects of Vandalism</b> Students will learn about the different types of vandalism, how it affects a community, and the consequences for committing acts of vandalism.</p>
V5	Vandalism/Damage to Property ≥ \$1000	<p><b>What Is Vandalism?</b> Students will define vandalism and identify the consequences to themselves and others.</p> <p><b>Understanding the Effects of Vandalism</b> Students will learn about the different types of vandalism, how it affects a community, and the consequences for committing acts of vandalism.</p>
Z3	Technology – Inappropriate Use (Computers or Networks)	<p><b>Protect Yourself Online</b> Students will identify the importance of protecting their privacy online, including dangers that they may face from potential predators, identity thieves, and other malicious people.</p>
		<p><b>Responsible Online Behavior</b> Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.</p> <p><b>Navigating the World of Digital Citizenship in Middle School</b> Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.</p>

Property Incidents			
ST	Technology – Illegal Use (Computers or Networks)	<p><b>Responsible Online Behavior</b></p> <p>Students will identify the responsibilities they have when learning online, including not plagiarizing, reporting cyberbullying, using proper netiquette, and being thoughtful about what is posted online as they consider their self-image and the long-term consequences of negative online behaviors.</p>	

**Other Criminal Incidents**

<b>Type of Incident</b>		<b>Initial Lesson(s)</b>	<b>Subsequent Lesson(s)</b>
S1	Sexual Battery/Rape (Actual or Attempted)	<p align="center"><b>Learning the Consequences of Aggression</b></p> <p>Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p align="center"><b>The Different Forms of Aggression</b></p> <p>Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
42	Homicide	<p align="center"><b>Learning the Consequences of Aggression</b></p> <p>Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>	<p align="center"><b>The Different Forms of Aggression</b></p> <p>Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>
B3	Threat Kill/Mass Shooting	<p align="center"><b>Control Your Anger</b></p> <p>Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.</p>	<p align="center"><b>The Different Forms of Aggression</b></p> <p>Students will identify different forms of aggression from minor threats to major incidents of assault. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p> <hr/> <p align="center"><b>Learning the Consequences of Aggression</b></p> <p>Students will learn about the consequences of aggressive behaviors in the school setting, with the law, and in their social circle. CONTENT ADVISORY - Be advised that some of the video content in this lesson contains extreme behaviors and explicit language.</p>

<b>Other Criminal Incidents</b>			
B4	False Report/Hoax	<b>Control Your Anger</b> Students will learn that anger is a normal emotion but that reacting to their anger in healthy is very important. They will learn management techniques and healthy expressions of anger.	

**Bus Behavior Incidents**

		<b>Type of Incident</b>	<b>Initial Lesson(s)</b>	<b>Subsequent Lesson(s)</b>
	Z7	<p><b>Level One Violation:</b> Eating/Drinking on bus. Failure to sit as assigned by bus driver</p>	<p><b>Busted on the Bus: What Happens When You Choose to Break Bus Rules.</b></p> <p>Students will learn how different behaviors on a bus can impact the safety and the environment of the school bus. Students will recognize how their choices can distract the bus driver and put everyone on and around the bus at risk. Students will learn the importance of self-discipline.</p>	
	Z8	<p><b>Level Two Violation:</b> Disrupting, distracting, disobeying the bus operator. Failure to utilize required safety equipment on the bus. Getting out of seat while bus is in motion. Loud talking, inappropriate remarks or spitting out of bus window at students, pedestrians, motorists</p>	<p><b>Busted on the Bus: What Happens When You Choose to Break Bus Rules.</b></p> <p>Students will learn how different behaviors on a bus can impact the safety and the environment of the school bus. Students will recognize how their choices can distract the bus driver and put everyone on and around the bus at risk. Students will learn the importance of self-discipline.</p>	
	Z9	<p><b>Level Three Violation:</b> Placing head, arms and legs outside of window. Opening the emergency door while the bus is in motion. Opening or exiting emergency door when the bus is stopped unless directed by the bus operator. Threats against the bus operator, attendant or passengers on the bus. Profanity directed at the bus operator or bus attendant. Fighting or smoking on the bus. Throwing objects out of the bus window or at the bus. Vandalism of seats or other bus equipment. Boarding or attempting to board (also attempting to leave) a bus other than the student's assigned route or stop</p>	<p><b>Busted on the Bus: What Happens When You Choose to Break Bus Rules.</b></p> <p>Students will learn how different behaviors on a bus can impact the safety and the environment of the school bus. Students will recognize how their choices can distract the bus driver and put everyone on and around the bus at risk. Students will learn the importance of self-discipline.</p>	

